REGENT'S
UNIVERSITY LONDON
CULTIVATING POSSIBILITY

Regent's School of English

This is to certify that

Jimmy Alexander Vanegas

attended
a

General English + IELTS Academic Course

at
C2 - Proficiency level

from 25/11/2024 to 20/12/2024

Monika Wierzanska-Villar
Director of Regent's School of English

MEMBER ENGLISH UK

Accredited by the BRITISH COUNCIL for the teaching of English in the UK

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General English + IELTS Academic Course

at
C2 - Proficiency level

from 23/09/2024 to 04/10/2024

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Oxford University Department for Continuing Education and Oxford University Press

Professional Development Programme *2024*

This is to certify that

Jimmy Alexander Vanegas Nieves

has successfully completed an

Oxford Teachers' Academy Course

Mentoring Skills

05/06/2024 - 17/07/2024

CHARLES BOYLE
Director of British and Cultural Studies
Oxford University
Department for Continuing Education

NAOMI MOIR
Head of Professional
Development
Oxford University Press

OXFORD TEACHERS' ACADEMY

OXFORD UNIVERSITY PRESS

Programme developed in collaboration between Oxford University Press and Oxford University Department for Continuing Education

Programme overview:

This course was completed asynchronously online. The course consisted of 5 content modules. Participants were required to spend a minimum of 3 hours per module online completing tasks, digesting input and contributing to discussion forums. In order to receive this certificate participants were required to complete and submit evidence of learning, consisting of an action plan and a reflection report. This was reviewed by the Oxford University Department for Continuing Education. Certificates are issued to those that meet the specified criteria.

Course: **Mentoring Skills**

Objectives:

- explore the qualities and competences of a mentor and how these might be developed
- identify and practice mentor techniques and activities appropriate for the different approaches
- analyse the interaction frameworks which might be used in mentor meetings to enhance their developmental impact

Module 1: Approaches to Mentoring

- What approaches to teacher support can we take?
- What are their purposes/limitations?
- What criteria can we use to select an approach?
- What are the qualities and behaviours of a supportive mentor?

Module 2: Teacher Support Activities

- What mentoring teacher support activities can we use to support development?
- How can we analyse/evaluate the activities?

Module 3: Dealing with Challenging Behaviours

- How can perceptions of professional development change over the course of a teacher life cycle?
- What are the possible challenges to creating a positive mentoring relationship?
- What strategies might we use to engage with these challenges?

Module 4: Reflective Professional Practice

- What is reflection, and what are reflective activities?
- How might reflective activities and frameworks be used and adapted for my own context?
- How can a mentor support the teacher in these activities?

Module 5: Constructive Mentoring Conversation

- What frameworks are there for supportive conversations?
- What adaptations might we make to the frameworks depending on our approach?
- What type of interventions are possible in a mentoring conversation? What purposes might they have?
- How can we use interventions effectively?

REPÚBLICA DE COLOMBIA
MINISTERIO DE EDUCACIÓN NACIONAL Y EN SU NOMBRE

LA UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS

CONFIERE EL TÍTULO DE

Licenciado en Educación Básica con Énfasis en Inglés

A

Jimmy Alexander Vanegas Nieves

Con cc No. 1.033.739.169 de BOGOTÁ D.C.

QUIEN CUMPLIÓ CON LAS CONDICIONES ACADÉMICAS REQUERIDAS. EN TESTIMONIO DE ELLO OTORGA EL PRESENTE

DIPLOMA

EN LA CIUDAD DE BOGOTÁ D. C., A LOS 29 DÍAS DEL MES DE SEPTIEMBRE DE 2017

RECTOR

SECRETARIO GENERAL

DECANO DE LA FACULTAD

SECRETARIO ACADÉMICO

No. 34965

Registro No. FCE 20187 Folio No. 33 Libro No. 24

LA UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS

Con Personería Jurídica reconocida por el Ministerio de Justicia mediante resolución No. 139 de 1950
en cumplimiento del Decreto Presidencial 0844 de 1999 y la resolución 1017 de 1996 del ICFES.

Acta de Grado No.

19049

REGISTRO DIPLOMA No. FCE 20187 LIBRO 24 FOLIO 33

LA SUSCRITA SECRETARIA DE LA FACULTAD DE CIENCIAS Y EDUCACION DE LA UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS
COMPULSA A CONTINUACIÓN EL ACTA DE GRADO DE

JIMMY ALEXANDER VANEGAS NIEVES

En Bogotá, a los 29 días del mes de SEPTIEMBRE del año 2017, se efectuó, en acto solemne, el grado de JIMMY ALEXANDER VANEGAS NIEVES identificado con la cédula de ciudadanía No. 1033739169 de BOGOTÁ D.C., quien culminó su Plan de Estudios de acuerdo a los reglamentos de la Universidad y presentó el Trabajo de Grado titulado "ESPACIOS ACADÉMICOS DE POSGRADO EN EL PROYECTO CURRICULAR DE MAESTRÍA EN LINGÜÍSTICA APLICADA A LA ENSEÑANZA DEL INGLES, CURSANDO Y APROBANDO OCHO (8) CRÉDITOS ACADÉMICOS EN EL PERIODO 2016-I", del cual fue Director ALEJANDRO MCNEIL, con una calificación de 4.5 .

Acto seguido el señor Rector a nombre y en representación de la Universidad Distrital tomó el juramento de rigor y le confirió el Titulo de LICENCIADO EN EDUCACION BASICA CON ENFASIS EN INGLES y dispuso la entrega del Acta del presente Grado y del Diploma que acredita el correspondiente título universitario.

(Fdo.) CARLOS JAVIER MOSQUERA SUÁREZ, Rector. IRMA ARIZA PEÑA, Secretaria Académica de la FACULTAD DE CIENCIAS Y EDUCACION.

Es fiel copia tomada de su original, que se expide a los 29 días del mes de SEPTIEMBRE del año 2017.

IRMA ARIZA PEÑA
SECRETARIA ACADÉMICA

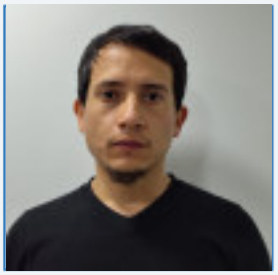
KENCER IMPRESORES

GLOBAL Language Training

GEP English Exams

CANDIDATE REPORT – LEVEL EXAM

Candidate name:	JIMMY ALEXANDER VANEGAS NIEVES
Organization:	GLOBAL LANGUAGE TRAINING
Verification No.	GEP202506142009
Test date:	2025-05-05
Tested skills:	5
Exam taken:	C1



Results: C1

	Results	Scale
Language use	88%	B - Fully Satisfactory
Listening	97%	A - Honours
Reading	94%	A - Honours
Speaking	88%	B - Fully Satisfactory
Writing	90%	A - Honours

Criteria & Rating Scale

	Language use	Listening	Reading	Speaking	Writing
A - Honours	90% - 100%	90% - 100%	90% - 100%	90% - 100%	90% - 100%
B - Fully Satisfactory	80% - 89%	80% - 89%	80% - 89%	80% - 89%	80% - 89%
C - Satisfactory	70% - 79%	70% - 79%	70% - 79%	70% - 79%	70% - 79%
D - Level **B2**	< 70%	< 70%	< 70%	< 70%	< 70%

Harold Bratovich
CEO Global Language Training

GATEHOUSE AWARDS

QR Verification